

FIRST NATIONS UNIVERSITY OF CANADA
INDIGENOUS EDUCATION
SKILLS TEACHING DATA COLLECTION SHEET

Data Collector: [redacted] Student Teacher: Amber Barwell

Date: Oct 31 Subject/Topic: Social Studies - Culture

I. SET

How did the teacher gain students' interest?

KWL chart - what is culture?
"group project"

* good
class
management *

How did the teacher review previous learning?

"What is culture?"
"What do we already know?"
- Tied into previous learning of culture

II. PROCEDURES

1. Teacher Modeling

How did the teacher explain/demonstrate?
Did the teacher give a step by step demonstration of the skill? yes no

- Explained what to do and provided a step by step directions.

2. How did teacher check for understanding?

2. Leading Students Through Skill

Did the teacher ask questions during the step by step process? yes no

- ~~Yes~~, Traversed throughout the classroom and helped students progress
- made sure they were on the right track.

Independent Practice

3. Assigned Practice

- students read from the textbook and ~~read~~ discussed

III. CLOSURE

How did the teacher provide a summary and/or transition to the next lesson?

class discussion going over what each group learned