

FIRST NATIONS UNIVERSITY OF CANADA  
INDIGENOUS EDUCATION  
SKILL TEACHING DATA COLLECTION SHEET

Data Collector: [REDACTED] Student

Teacher: Amber Barwell

Date: October 11, 2018

Subject/Topic Art / Identity

I. SET

How did the teacher gain students' interest?

- talked about defining identity.

How did the teacher review previous learning?

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II. PROCEDURES

1. Teacher Modeling

Did the teacher give a step by step demonstration of the skill?  yes  no

2. Leading Students Through Skill

Did the teacher ask questions during the step by step process?  yes  no

N/A.

3. Assigned Practice

Gave each student a puzzle piece to illustrate pictures that associate w/ their identity.

III. CLOSURE

How did the teacher provide a summary and/or transition to the next lesson?

The puzzle pieces will be hung on the door to show the classroom is a whole community.

Great lesson plan!