

FIRST NATIONS UNIVERSITY OF CANADA
INDIGENOUS EDUCATION
SKILL TEACHING DATA COLLECTION SHEET

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Data Collector: Becky Student
Teacher: Amber Barwell

Lesson Plan ✓
- emailed.

Date: Oct. 11/18
Subject/Topic: Art 8

Individual Identity
+ how it influences
our classroom.

I. SET
How did the teacher gain students' interest?

How did the teacher review previous learning?

→ Not a skill
lesson. → will
convert to
skill lesson

II. PROCEDURES

1. Teacher Modeling

Did the teacher give a step by step demonstration of the skill? ___yes ___no

2. Leading Students Through Skill

Did the teacher ask questions during the step by step process? ___yes ___no

3. Assigned Practice

III. CLOSURE

How did the teacher provide a summary and/or transition to the next lesson?