

FIRST NATIONS UNIVERSITY OF CANADA
INDIGENOUS EDUCATION
BASIC DATA COLLECTION SHEET

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Data Collector: [REDACTED] Student Teacher: Amber Barwell
Date: Oct 31, 2018 Subject/Topic: Social Studies

I. SET

How did the teacher gain student's interest?

KWL chart

How did the teacher review previous learning?

Brought back information to previous learning

II. PROCEDURE

How did the teacher explain/demonstrate new content? (E.g. Use of visual representation the task)

Textbook reading

- provide examples of what you mean by comparisons/groups.

"What that means to you" can confuse without a model

How did the teacher check for understanding?

- walk around checking with groups

- review of each group and what they learned. (Summary/Similarity/difference)

Independent Practice

How did the teacher provide for students to practice independently?

- group work to summarize the work

III. CLOSURE

How did the teacher provide a summary and/or transition to the next lesson?