

FIRST NATIONS UNIVERSITY OF CANADA
INDIGENOUS EDUCATION
COOPERATIVE LEARNING DATA COLLECTION FORM

Data Collector: Paul Hartman Student Teacher: Amy Barwell & Brendon Druba

Date: Oct 24, 2018 Subject/Topic: Science 8

I. SET How did the teacher gain students' interest?

- welcome back from recess
- given what needs to be done.

* go over plan for the class.

How did the teacher review previous learning?

- textbook lessons
- questioning

II. PROCEDURE

Did the teacher arrange the group adequately? ___ yes ___ no

- large groups for activity but worked really well.

← students made own groups.

Did the teacher state the task and goal?

- showed video to give visual example
- clear instructions, provide sheet

good to go over handout but also give students a copy so they can follow along.

Did the teacher check for understanding?

- asking questions / breaking down reading to smaller parts.

Were the roles/definitions clear?

- yes.

* experiential learning important for students was a good activity

How did the teacher monitor and give feedback?

- walk around to check progress
- asked questions to groups as walked around.

How did the teacher deal with problems?

- addressed students being disruptive
- moved student, take distracting items away.

II. CLOSURE

How did the teacher provide a summary and/or transition to the next lesson?

- hand in of group worksheet.