

FIRST NATIONS UNIVERSITY OF CANADA  
INDIGENOUS EDUCATION  
SKILL TEACHING DATA COLLECTION SHEET

Data Collector: [REDACTED] Student Teacher: Amber Barnett  
Date: October 31st, 2018 Subject/Topic: Social Studies

I. SET

How did the teacher gain students' interest?

KWL Chart was a great way to introduce the unit on "Culture".

How did the teacher review previous learning?

Questioning technique helped to draw out previous learning so students were able to see what their new unit was going to be about. Self directed learning was very evident.

II. PROCEDURES

1. Teacher Modeling

Did the teacher give a step by step demonstration of the skill?  yes  no

Step by step procedures were in place and very well established. Students were on task and focused on their own learning.

2. Leading Students Through Skill

Did the teacher ask questions during the step by step process?  yes  no

Higher order questioning was evident and effective. Questioning was used to draw out student knowledge.

3. Assigned Practice

Assigned practice was relevant and effective as a self directed learning opportunity.

III. CLOSURE

How did the teacher provide a summary and/or transition to the next lesson?

Formative assessment practices evident throughout the lesson. Exit slips used to complete the lesson and to prepare for future learning. Connection left for future learning.

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